

If you have any questions, please contact me at jamie@teachmommyteach.com

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Sight Words Kindergarten

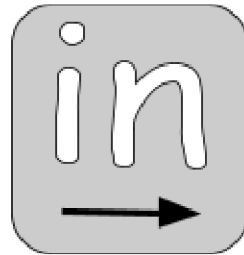
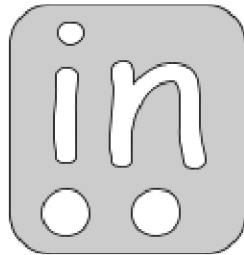
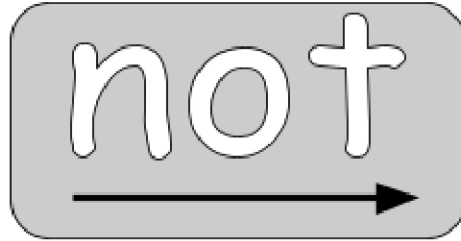
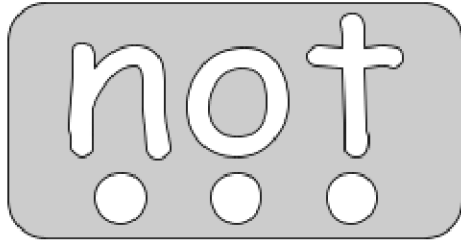
Book 6: Milk

Pre-Reading Worksheets

Your child will practice the high-frequency words *in, not, some, do* and *to*. Your child will also practice *CVC* words, blends, and *CVCC* words.

Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Some is a word that is difficult to sound out because it does not follow normal phonetic rules. The **E** is silent and the **O** represents a **schwa sound** (short u with less stress sound.) Practice reading the word, **some**. Color the word **some**.



Read the following sentences. Circle the word, **some**, each time you see it.

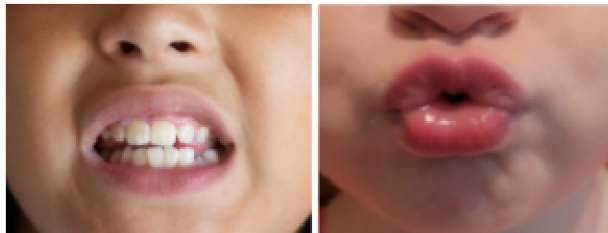
Some men got some logs. The logs had some bugs. The bugs had some spots. The men got the bugs off the logs. The logs will get hot. The men will fix hot dogs!

Name: _____

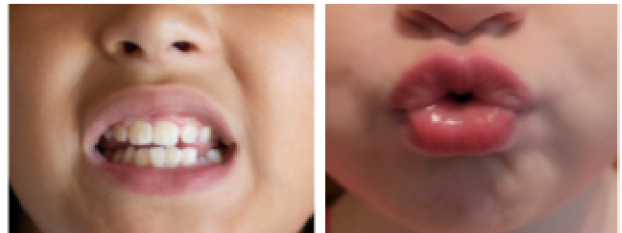
The **o** in the word **to** and **do**, represent an **ew** sound. When a one syllable word ends with an **O**, the **O** can represent an **ew sound** or a **long o sound**. Practice saying the **ew** sound and look at the child saying the **ew** sound below.



Read the words **to** and **do** below using the mouths as a guide. Write the words on the handwriting lines.



do



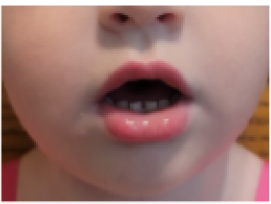

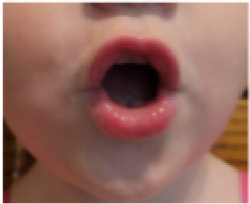
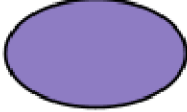
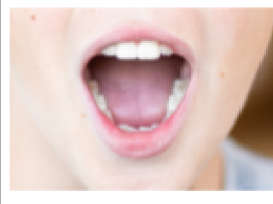

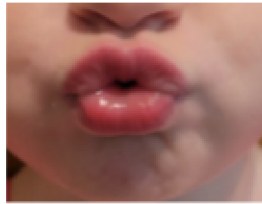

to

Sight Words Kindergarten Book 6: Milk

Extra Practice Post-Reading Worksheets

Name: _____

O can represent the **long o sound**, the **short o sound**, the **schwa sound**, or the **ew sound**. Cut out the following words and glue them under the correct mouth picture.

SCHWA	LONG O	SHORT O	EW
 <p>/ə/</p> <p>Ending sound: panda</p> 	 <p>/ō/</p> 	 <p>/ɔ/</p> 	 <p>/ew/</p> <p>Ending sound: blue</p> 

go	to	who
no	not	some

Name: _____

Read the following silly sentences. Color Os that represent an **ew sound** blue. Color Os that represent a **long o sound** green. Color Os that represent the **short o sound** red.

Go to the pen. Get some hens.

Go to the tub. Splash in the suds.

Go to bed. Get some rest.

Sight Words Kindergarten

Book 6: Milk

Answers

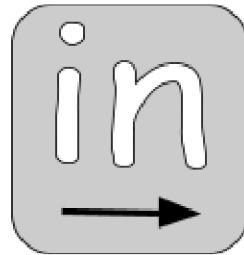
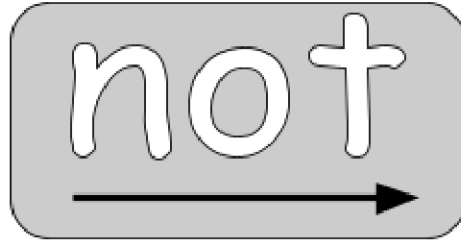
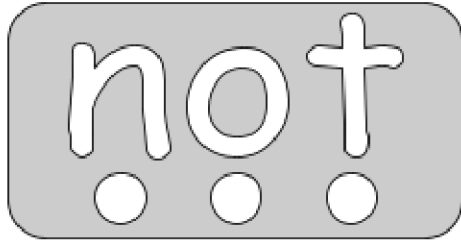
Pre-Reading Worksheets

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Answers

Name: _____

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Some is a word that is difficult to sound out because it does not follow normal phonetic rules. The **E** is silent and the **O** represents a **schwa sound** (short u with less stress sound.) Practice reading the word, **some**. Color the word **some**.



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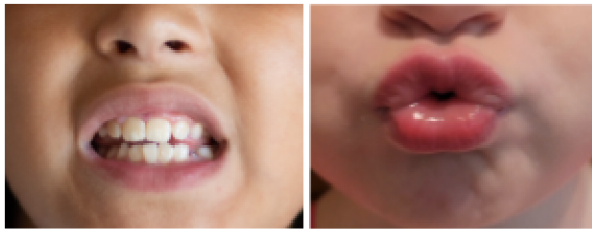
Some men got **some** logs. The logs had **some** bugs. The bugs had **some** spots. The men got the bugs off the logs. The logs will get hot. The men will fix hot dogs!

Name: Answers

The **o** in the word **to** and **do**, represent an **ew** sound. When a one syllable word ends with an **O**, the **O** can represent an **ew sound** or a **long o sound**. Practice saying the **ew** sound and look at the child saying the **ew** sound below.

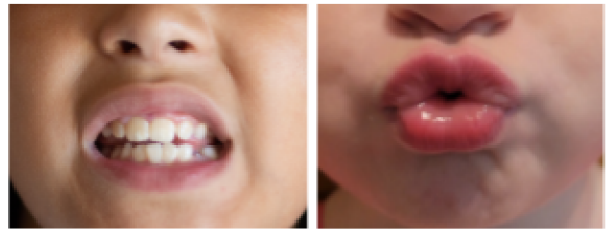


Read the words **to** and **do** below using the mouths as a guide. Write the words on the handwriting lines.



do

do



to

to

Sight Words Kindergarten

Book 6: Milk

Answers

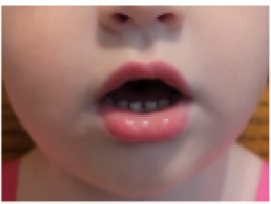

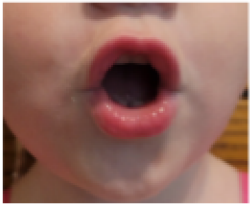
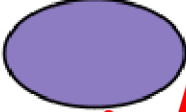
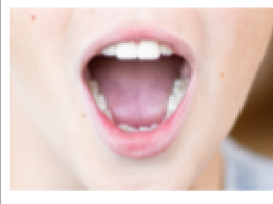

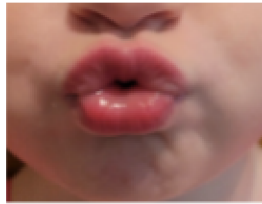
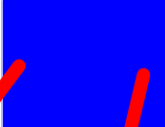
Extra Practice

Post-Reading Worksheets

Answers

Name: _____

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SCHWA	LONG O	SHORT O	EW
 <p>/ə/</p> <p>Ending sound: panda</p> 	 <p>/ō/</p> 	 <p>/ɔ/</p> 	 <p>/ew/</p> <p>Ending sound: blue</p> 

go	to	who
no	not	some

Answers

Sight Words Kindergarten Book 6: Milk

Name: _____

Read the following silly sentences. Color Os that represent an **ew** sound blue. Color Os that represent a **long o** sound green. Color Os that represent the **short o** sound red.

Go to the pen. Get some hens.

Go to the tub. Splash in the suds.

Go to bed. Get some rest.

The o in some is a schwa sound. There are no short o sounds.